



## **International & European Studies**

### **"Divided in Diversity" - The European Union in Crisis?**

#### **Online Summer School**

**July 13 – August 7, 2020**

**- Advanced DRAFT, April 22, 2020 –**

<b>Language of instruction:</b>	English
<b>Lecturers:</b>	Jan Battke, Dr. Allison Davis-White Eyes, Dr. Philipp Kneis
<b>Study load:</b>	20 hours max. per week + take home exam
<b>ECTS:</b>	3

#### **WHAT IT IS ABOUT**

In the aftermath of the Second World War, for the first time in European history, former enemies created a political union in order to coordinate their economic and political activities. Over the past decades, this unique cooperation of sovereign nation states gradually led to the emergence of a supranational political system: the European Union (EU). But the past years have seen the EU facing more and more criticism from various sides and a plethora of challenges threaten the European community and what held it together for a long time.

The online summer school will deal with the historical, cultural and political framework of European Integration, and cover the current challenges Europe and the EU face today: Brexit, immigration, political fragmentation and radicalization, the EU's democratic deficit and foreign policy challenges.

Furthermore, class sessions will introduce participants to the history and trajectory of human rights in Europe and the crucial question of collective (national) identity and how it is shaped by current developments in Europe, at its borders and beyond.

#### **HOW IT IS DONE**

The summer school will be based on online material that you can access at any time using Tübingen university's MOODLE system, as well as on live online discussions (including video conferences via ZOOM (about one hour each, nine in total)) which will take place at pre-set times (precise dates to be announced). Hence, by combining on- and offline tools of teaching and learning you have the chance to gain valuable insights into new cultures and countries, share your perspectives with international classmates and learn more about Europe and the EU.

## TECHNICAL REQUIREMENTS

In order to properly participate in the online summer school, there are a few crucial requirements to be met. You need

- a computer, laptop, smartphone or tablet with speakers / headphones
- a reliable internet connection
- a microphone (or headset for both speaking and listening)
- a webcam (to make the most of your ZOOM online sessions - but you don't have to use the camera during sessions)
- the ZOOM CLIENT SOFTWARE which you can download free of charge (a link to access the software will be provided by IES) - OR if you want to use ZOOM in your browser you have to use Google Chrome
- access to Tübingen University's MOODLE platform (which is an online learning environment; IES will provide access to participants)

## THE PROGRAM'S IDEA AND STRUCTURE

During the online summer school you will communicate and work with students from different countries and cultural backgrounds. This offers you the chance to benefit from cultural exchange.

In the first week, through various exercises, you will not only learn how to use MOODLE and ZOOM, but also deepen your understanding of other cultures and intercultural communication and get to know your fellow students and your teachers better. The second, third, and fourth week are dedicated to the actual teaching of the online summer school's topics.

## SUMMER SCHOOL SCHEDULE

Day	Date	Topic	Reading (tba)
1 (WEEK 1)	Monday, July 13	Introduction to the Program Welcome / Online Orientation	-
2 (WEEK 1)	Tuesday, July 14	Introduction to the Program How to use MOODLE & ZOOM	-
3 (WEEK 1)	Wednesday, July 15	Introduction to the Program Intercultural Communication	-
4 (WEEK 1)	Thursday, July 16	Introduction to the Program Preparing Week 2 / doing readings	-
5 (WEEK 1)	Friday, July 17	Introduction to the Program Preparing Week 2 / doing readings	-

<b>6</b> <b>(WEEK 2)</b>	Monday, July 20	<b>VIDEO CONFERENCE I</b> <b>What is regional integration?</b>	<b>tba.</b>
<b>7</b> <b>(WEEK 2)</b>	Tuesday, July 21	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>8</b> <b>(WEEK 2)</b>	Wednesday, July 22	<b>VIDEO CONFERENCE II</b> <b>The EU as a political system</b>	<b>tba.</b>
<b>9</b> <b>(WEEK 2)</b>	Thursday, July 23	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>10</b> <b>(WEEK 2)</b>	Friday, July 24	<b>VIDEO CONFERENCE III</b> <b>The EU institutions in a nutshell</b>	<b>tba.</b>
<b>11</b> <b>(WEEK 3)</b>	Monday, July 27	<b>VIDEO CONFERENCE IV</b> <b>The “idea” of global citizenship</b>	<b>tba.</b>
<b>12</b> <b>(WEEK 3)</b>	Tuesday, July 28	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>13</b> <b>(WEEK 3)</b>	Wednesday, July 29	<b>VIDEO CONFERENCE V</b> <b>Mobility in a globalized world</b>	<b>tba.</b>
<b>14</b> <b>(WEEK 3)</b>	Thursday, July 30	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>15</b> <b>(WEEK 3)</b>	Friday, July 31	<b>VIDEO CONFERENCE VI</b> <b>Precarious identities and human rights</b>	<b>tba.</b>
<b>16</b> <b>(WEEK 4)</b>	Monday, August 3	<b>VIDEO CONFERENCE VII</b> <b>Europe, Nations and Empires</b>	<b>tba.</b>
<b>17</b> <b>(WEEK 4)</b>	Tuesday, August 4	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>18</b> <b>(WEEK 4)</b>	Wednesday, August 5	<b>VIDEO CONFERENCE VIII</b> <b>European integration and its discontents</b>	<b>tba.</b>
<b>19</b> <b>(WEEK 4)</b>	Thursday, August 6	<b>Offline learning / doing readings</b>	<b>tba.</b>
<b>20</b> <b>(WEEK 4)</b>	Friday, August 7	<b>VIDEO CONFERENCE IX</b> <b>European identity: A crisis for Europe?</b>	<b>tba.</b>

## LEARNING OBJECTIVES

By familiarizing themselves with how the EU works today and the recent challenges it faces, at the end of the course students will have solid knowledge about the process, potential benefits and pitfalls of regional integration which they can not only apply to Europe alone, but to other world regions as well. They will be able to identify and understand the dynamics of transnational policy-making and how the coordination of economic and political endeavors among nation states generally impacts the lives of citizens in many countries.

## PREREQUISITES

The course is designed for undergraduate students from different countries and with different academic backgrounds who are generally interested in Europe and the European Union. A very good command of English and the willingness to actively participate are required.

## COURSE REQUIREMENTS & GRADING

The course concludes with written take home exams at the end of the program. The grade of the course will be calculated by the result of these exams (100%).

## READINGS (TO BE UPDATED)

### Week 2

Bulmer, Simon (2018): Germany and the European Union. Europeanized Yet Hegemonic?, in: Becker, Peter and Barbara Lippert (eds.): Handbuch Europäische Union, Wiesbaden: Springer VS (Living reference work: <https://link.springer.com/referencework/10.1007/978-3-658-17436-1#toc>).

Bulmer, Simon and William E. Paterson (2013): Germany as the EU's reluctant hegemon? Of economic strength and political constraints, *Journal of European Public Policy*, Vol. 20, No. 10, pp. 1387-1405.

Kenealy, Daniel, John Peterson and Richard Corbett (eds.) (2018): The European Union: How Does It Work?, 5<sup>th</sup> Edition, Oxford: Oxford University Press.

Usherwood, Simon and John Pinder (2018): The European Union. A Very Short Introduction, 4<sup>th</sup> Edition, Oxford: Oxford University Press.

### Week 3

Agamben, G. (1998). Homo sacer: Sovereign power and bare life. Stanford University Press.

Appiah, Kwame Anthony. (2006) "Global citizenship." Fordham L. Rev. 75

Butler, J. (2006). Precarious life: The powers of mourning and violence. Verso.

Greenblatt, S., Županov, I., Meyer-Kalkus, R., Paul, H., Nyíri, P., & Pannewick, F. (2009). Cultural mobility: A manifesto. Cambridge University Press.

Kunow, Rüdiger. Unavoidably Side-By-Side.

#### **Week 4**

Arendt, Hannah. "We Refugees." *Menorah Journal* 31.1 (1943): 69-77.

Ash, Timothy Garton. "Is Britain European?" *International Affairs* 77.1 (2001): 1-13.

Coudenhove-Kalergi, Richard. "The Pan-European Outlook." *International Affairs* (Royal Institute of International Affairs 1931-1939) 10.5 (Sep., 1931): 638-651.

Edward, David. "The Moral Case for Europe" Talk at Europa Institute / UACES Lecture, University of Edinburgh, 8 March 2013.

Moravcsik, Andrew. "The myth of Europe's 'democratic deficit'." *Intereconomics* 43.6 (2008): 331-340.

Pöttering, Hans-Gert. "The Schuman Plan 60 Years Later: A Model for the Middle East?" *European View* 9 (2010): 93-96.

#### **THE LECTURERS**

**Jan Battke** is the academic coordinator of the International and European Studies (IES) program at Eberhard Karls Universität Tübingen. He studied political science and sociology in Tübingen and at the University of Washington in Seattle, USA. He earned his MA from the University of Tübingen, worked as a post-graduate researcher at the Berlin Graduate School of Social Sciences (BGSS) at Humboldt University, Berlin, and was a visiting scholar at Duke University, USA, and at the University of North Carolina in Chapel Hill, USA. His main area of interest is the European Union and its decision-making process, with a focus on interest group politics, patterns of political participation and the role of the regions.

**Allison Davis-White Eyes** holds a B.A., M.A. from U.C.L.A and a Ph.D. from Oregon State University and currently serves as the Director of Diversity & Cultural Engagement. In addition, she serves as affiliate faculty in the School of Public Policy and as adjunct faculty in the School of Language, Culture and Society with a research emphasis in post-colonial cosmopolitanism and mobilities of culture and identity. Dr. Davis-White Eyes has held positions in higher education for over 20 years and has created research partnerships and collaborations between Oregon State University, Tribal communities and international universities--designed to enhance the student experience, and to provide opportunities for experiential learning that critically explore narratives of difference and representation.

**Philipp Kneis** holds an M.A. in American Studies and History from Humboldt-Universität zu Berlin, and a Ph.D in American Studies from the University of Potsdam. He is one of the founding members of the Transatlantic Students Symposia (<http://www2.hu-berlin.de/transatlantic/>). He currently serves as the Assistant Director of the Public Policy Graduate Program at OSU, and also teaches in Political Science. His main research interests pertain to intersections of culture and politics in the US and the European Union.