

# Syllabus

Course Title	Korean 1 (International Winter College)	Course No.	
Department/ Major		Credit	
Class Time/ Classroom	Mon. ~ Fri. 15:30 ~ 18:30		
Instructor	Name:	Department : EWHA LANGUAGE CENTER	
	E-mail:	Telephone:	
Office Hours/ Office Location	Before and after class(Another time negotiable)		

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Winter College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

### 2. Prerequisites

### 3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)
30%	70%

- Class Model: Online (Non-face-to-face class through ZOOM)

### 4. Course Objectives

- The goal of this course is to speak basic Korean needed for everyday life.
- This course is organized for students who need to learn Hangeul, which is Korean alphabet.
- Students will learn Hangeul and get used to correct pronunciation and learn basic grammar and expressions for daily life.
- Students will improve their proficiency in Korean and will be able to communicate with Koreans.
- Students will learn basic Korean expressions needed in daily life such as self-introduction, asking date and time and talking about weekend activities.
- Classes on January 1st(Sat) and January 8th(Sat) will be provided as recorded videos.



## 5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation & Assignments	Other
	30%		30%	40%

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) From the total 15 classes, the student must attend 12 or more classes to receive a grade. If a student attend 11 or less classes, he/she is going to get fail.

## II. Course Materials and Additional Readings

### 1. Required Materials

Ewha Womans University Language Center(2017), 「Essence Ewha Korean 1A(e-book)」, Ewha Womans University press

### 2. Supplementary Materials

### 3. Optional Additional Readings

## III. Course Policies

Student must try best to use the Korean language only during class time.  
 Students cannot consume food & beverages during class time.  
 Students must all turn off their cell phones during class time.

#### IV. Course Schedule

Week	Date		
Week 1		Topics & Class Format	Introducing the Korean and Hangeul Learning Hangeul Sentence building
		Materials & Assignments	Preparation Unit Korean and Hangeul
Week 2		Topics & Class Format	Practicing Grammar of '입니다, 입니까, 은/는(topic), 수①' Introducing yourself Reading and writing a self-introduction Practicing Grammar of '습니다, 습니까, 이/가, 을/를' Talking about the timetable Reading and writing a notice about clubs Practicing Grammar of '이/그/저, 예(location), 하고, 와/과' Explaining where things are in the dormitory Reading and writing the description of a house
		Materials & Assignments	Unit 1 Self-introductions & Unit 2 Fun School Life & Unit 3 My House
Week 3		Topics&Class Format	Practicing Grammar of '수②, 시간, 예(time)' Getting information about programs at the sports center Reading and writing about your daily schedule Practicing Grammar of '-아/어요, 에서, 안' Talking about weekend activities <b>Review &amp; Final Exam</b>
		Materials & Assignments	Unit 4 Daily Routine & Unit 5 Enjoying the Weekend & <b>Final Exam</b>
Makeup Classes	(mm/dd)	Topics & Class Format	
	(mm/dd)	Materials & Assignments	

#### V. Special Accommodations

\* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

\* The contents of this syllabus are not final—they may be updated.