

Syllabus

Course Title	Korean 3 (International Winter College)	Course No.	
Department/ Major		Credit	
Class Time/ Classroom	Mon. ~ Fri. 15:30 ~ 18:30		
Instructor	Name:	Department: EWHA LANGUAGE CENTER	
	E-mail:	Telephone:	
Office Hours/ Office Location Before and after class(Another time negotiable)			

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Winter College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

2. Prerequisites

3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)	
30%	70%	

· Class Model: Online (Non-face-to-face class through ZOOM)

· Classes on January 1st(Sat) and January 8th(Sat) will be provided as recorded videos.

4. Course Objectives

 Our goal is to help you express your interests and opinions on more complex everyday topics. To learn how to reject and to ask, to make a written appeal and to apologize formally or informally, to take into account what people say during complex situations and to respond to them in the appropriate language. To learn about every routine and specific topics. To write articles and newspaper articles on social topics. To read and understand advertisement comments, which would help you to construct the text of the paragraph unit. Also, to learn the Korean way of thinking reflected in the language, which will help you understand the depth of the Korean language and the Korean people.





5. Evaluation System

N	Midterm Exam	Final Exam	Quizzes	Presentation & Assignments	Other
	30%		30%	40%	

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) From the total 15 classes, the student must attend 12 or more classes to receive a grade. If a student attend 11 or less classes, he/she is going to get fail.

II. Course Materials and Additional Readings

1. Required Materials

Koo, J. H. et al.(2011), [[]Ewha Korean 3-1(e-book)], Epress

2. Supplementary Materials

3. Optional Additional Readings

III. Course Policies

Student must try best to use the Korean language only during class time. Students cannot consume food & beverages during class time. Students must all turn off their cell phones during class time.



IV. Course Schedule

Week	Date		
Week 1		Topics & Class Format	Greeting Korean helper Asking about an application and preparation for TOPIK Reading and writing an interview article of foreign student
		Materials & Assignments	Unit 1 Life of Studying Abroad
Week 2		Topics & Class Format	Consoling a friend looking depressed and giving an advice Talking about favorite music Reading and writing a text of requesting a song on a radio program Recommending leisure activities Checking condition of performance's readiness Reading and writing an advertisement for the member recruitment
		Materials & Assignments	Unit 2 Feelings & Unit 3 Leisure Life
Week 3		Topics&Class Format	Asking a favor of taking care of baby Consulting about family's health Reading and writing a descriptive text about solving health problems Talking about concerns in finding a job Recommending attractions in Seoul Review & Final Exam
			Unit 4 Health and Life & Final Exam
Makeup Classes	(mm/dd) /	Topics & Class Format	
	(mm/dd)	Materials & Assignments	

V. Special Accommodations

* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

 $[\]ast$ The contents of this syllabus are not final—they may be updated.