



# Syllabus

Course Title	Korean 4 (International Winter College)		Course No.	
Department/ Major			Credit	
Class Time/ Classroom	Mon. ~ Fri. 15:30 ~ 18:30			
Instructor	Name:	Department : EWHA LANGUAGE CENTER		
	E-mail:	Telephone:		
Office Hours/ Office Location	Before and after class(Another time negotiable)			

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Winter College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

### 2. Prerequisites

### 3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)
30%	70%

- Class Model: Online (Non-face-to-face class through ZOOM)
- Classes on January 1st(Sat) and January 8th(Sat) will be provided as recorded videos.

### 4. Course Objectives

- Our goal is to teach you a variety of vocabulary used in everyday and social life and aim to ensure fluency to use expressions. To learn the technical term used specifically to a related work. To learn how to speak your opinions in favor of the other party, to oppose, to disprove, to persuade etc... To learn the speaking skills needed to sufficiently discuss, debate, and express your opinions. Also, to learn social, literate and abstract topics in literature, and learn the customs of Korea, which will help you with an in-depth understanding of the Korean culture.



## 5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation & Assignments	Other
	30%		30%	40%

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) From the total 15 classes, the student must attend 12 or more classes to receive a grade. If a student attend 11 or less classes, he/she is going to get fail.

## II. Course Materials and Additional Readings

### 1. Required Materials

Yoon, Young et al.(2011), 「Ewha Korean 4(e-book)」, Epress

### 2. Supplementary Materials

### 3. Optional Additional Readings

## III. Course Policies

Student must try best to use the Korean language only during class time.  
 Students cannot consume food & beverages during class time.  
 Students must all turn off their cell phones during class time.



#### IV. Course Schedule

Week	Date		
Week 1		Topics & Class Format	Speaking about thoughts and feelings about starting new term Discussing how to maintain good relationship Reading & Writing a story about important person you met
		Materials & Assignments	Unit 1 Meeting and relationships
Week 2		Topics & Class Format	Asking on the phone how to refund an item bought over the internet Discussing how to resolve issues in public places Reading & Writing about daily life inconvenience Deciding what programs to watch with friend Discussing how to minimize the adverse effects of TV Reading & Writing a critical essay about TV program
		Materials & Assignments	Unit 2 Problems and solutions & Unit 3 TV and life
Week 3		Topics&Class Format	Advising your friend who is worried about their career Reading & Writing about your personal traits and job Discussing how to choose a career right for you Recommending a travel place and accommodation based on your friend's conditions <b>Review &amp; Final Exam</b>
		Materials & Assignments	Unit 4 Career and Occupation & <b>Final Exam</b>
Makeup Classes	(mm/dd)	Topics & Class Format	
	(mm/dd)	Materials & Assignments	

#### V. Special Accommodations

\* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

\* The contents of this syllabus are not final—they may be updated.