



Syllabus (2021-2022 Winter)

Course Title	Gender Relations in Korea	Course No.	GT213
Department/ Major		Credit/Hours	3 credits / 45 Hours
Class Time/ Classroom	9:00-11:30, Monday-Friday (Pre-recorded class on Saturdays) (Dec 29, 2021 – Jan 14, 2022)		
Instructor	Name Songhee Han	Department Institute for Development and Human Security	
	E-mail: hsh.ewha@gmail.com	Telephone	
Office Hours/ Office Location	By email		

I. Course Overview

1. Course Description

This course will help students to have a better understanding of the concept of gender and the gender relations in the Republic of Korea. Historical and contemporary issues related to gender and women's lives from socioeconomic, cultural and political aspects will be mainly reviewed and discussed in the class. Policies on gender equality in Korea will be also introduced, considering the effects of the measures.

Students are strongly recommended to complete the assigned readings prior to the class, and highly encouraged to participate in discussions and share their thoughts and experiences on the weekly topic.

Classes will be offered online via Zoom. For Saturday classes, a pre-recorded lecture will be uploaded on the Ewha Cyber Campus.

2. Prerequisites

None



3. Course Format

Lecture	Discussion/Presentation	Other
50%	40%	10%

This course will consist of lectures, student presentations and discussions. Most of the weeks, a lecture on each week’s topic will be delivered, followed by class discussions. Adding to the assigned readings and the lectures, short video clips and guiding questions will be prepared by the instructor to stimulate in-class discussion. There will be one exam based on lectures, readings and discussions. Each student will be required to give a presentation on a topic related to gender issues in Korea. Guidelines for the exam and the presentation will be provided in class.

4. Course Objectives

The course is designed to introduce various issues on gender relations and women’s lives in Korea from socioeconomic, political, cultural and historical perspective. By the end of the course, students will be able to become familiar with the key gender issues in Korea and become aware of the relation between individual and society. The course will also provide students the opportunities to critically analyze phenomena, share their opinions and learn from peers.

5. Evaluation System

Relative evaluation Absolute evaluation (for Ewha International Winter College students only) Others :

Midterm Exam	Presentation	Participation	Attendance
40%	35%	15%	10%

- **Midterm Exam (40%):** The midterm exam will take place on Day 11. The exam will be drawn from lectures, readings and discussions. Details of the exam will be provided in class. The highest ethical standards are expected from students in all aspects of their academic work.
- **Presentation (35%):** Students will be asked to choose a topic related to gender issues in Korea and make an individual presentation on Day 14 or Day 15. Guideline will be provided in class. The highest ethical standards are expected from students in all aspects of their academic work.
- **Participation (15%):** Students should actively participate in class. For example, responding to the instructor’s questions, making comments on the related issues or sharing thoughts and experiences on the weekly topic will be counted as participation.
- **Attendance (10%):** Instructor will check the attendance in each class. University’s attendance policy will be applied. For any absence, students are required to inform the instructor beforehand and to submit a supporting documentary evidence.

II. Course Materials and Additional Readings

1. Required Materials

Instructor will upload the readings on the Ewha Cyber Campus.

2. Supplementary Materials

N/A

3. Optional Additional Readings

N/A

III. Course Policies

- * Be on time for class.
- * Students should notify their absence to the instructor prior to class. Ewha regulates that absence of more than 1/3 of classes (i.e., five or more absences) result in automatic F. Absence without any supporting evidence (e.g. note from the doctor) will be counted and reflected in the final grade.
- * Students should not use electronic devices for non-class purposes.
- * Cheating and plagiarism in any forms (e.g. copying other's works, misrepresenting other's idea, or inaccurate attribution of sources) are strictly prohibited. Any evidence of academic dishonesty will result in automatic F. No make-up assignments will be allowed.
- * Please check announcements and messages on Ewha Cyber Campus and emails regularly for any updates and changes related to the course.
- * Various backgrounds, views and personal experiences should be respected throughout the course.

IV. Course Schedule (3 hours each class)

Day	Date	Topics & Class Materials, Assignments
Day 1	Dec 29	<p>Introduction</p> <ul style="list-style-type: none"> • Course introduction • Concepts and theories: Gender, gender roles, gender identity, gender relations, social construction of gender • No required readings



Day	Date	Topics & Class Materials, Assignments
Day 2	Dec 30	<p>Women's Places in Korea</p> <ul style="list-style-type: none"> Confucian heritage, gender roles and responsibility Gender (in)equality in Korea compared to other countries Reading: World Economic Forum (2021). <i>Global Gender Gap Report 2021</i>. pp. 241-242.
Day 3	Dec 31	<p>Gender Equality in Family</p> <ul style="list-style-type: none"> Gender in marriage Family headship system (<i>Hoju</i> system) Reading: Joo, J. S. et al. (2021). <i>2020 Korean Longitudinal Survey of Women & Families</i>. Korean Women's Development Institute.
Day 4	Jan 1	<p>[Pre-recorded class]</p> <p>Gender Equality in Education</p> <ul style="list-style-type: none"> Gender representation in textbooks Women and girls in STEM fields Reading: Choi, Y. J. et al. (2020). <i>A Study on Practical Needs and Strategies for Gender Consciousness Program in Schools</i>. Korea Women's Development Institute.
Day 5	Jan 3	<p>Gender Equality in Employment (I)</p> <ul style="list-style-type: none"> Gender in paid and unpaid work Women in Korea's development Reading: Lim, Y. S. et al. (2020). Men and Women's Different Dreams on the Future of the Gendered Division of Paid Work and Household Work after COVID-19 in South Korea. <i>Research in Social Stratification and Mobility</i>, 69, 100544.
Day 6	Jan 4	<p>Gender Equality in Employment (II)</p> <ul style="list-style-type: none"> Gender in hiring and promotion Gender sensitivity in the workplace Reading: Chang, H. E., & Jeong, S. Y. (2021). Male Nurses' Experiences of Workplace Gender Discrimination and Sexual Harassment in South Korea: A Qualitative Study. <i>Asian Nursing Research</i>.
Day 7	Jan 5	<p>Gender Equality in Political Representation</p> <ul style="list-style-type: none"> Gender in politics Women's political participation Reading: Lee, Y. I. (2019). South Korea: Women's Political Representation. In <i>The Palgrave Handbook of Women's Political Rights</i> (pp. 627-640). Palgrave Macmillan, London.
Day 8	Jan 6	<p>Gender Equality in Media</p> <ul style="list-style-type: none"> Gender in the media and sexual objectification



Day	Date	Topics & Class Materials, Assignments
Day 9	Jan 7	<ul style="list-style-type: none"> Reading: Lin, X., & Rudolf, R. (2017). Does K-pop Reinforce Gender Inequalities? Empirical Evidence from a New Data Set. <i>Asian Women</i>, 33(4), 27-54. <p>Gender Equality in Beauty</p> <ul style="list-style-type: none"> Gender in plastic surgery and body image Reading: Leem, S. Y. (2017). Gangnam-style Plastic Surgery: The Science of Westernized Beauty in South Korea. <i>Medical Anthropology</i>, 36(7), 657-671. <p>[Pre-recorded class]</p>
Day 10	Jan 8	<p>Gender Equality in Gender-based Violence</p> <ul style="list-style-type: none"> Historical and evolving forms of gender-based violence in Korea Reading: Ging, D., & Siapera, E. (2018). Special Issue on Online Misogyny. <i>Feminist Media Studies</i>, 18(4), 515-524.
Day 11	Jan 10	<p>Mid-term Exam (online, open book, in-class)</p> <p>Gender Equality of Vulnerable Women</p>
Day 12	Jan 11	<ul style="list-style-type: none"> The elderly, disabled, single mother and women in rural areas Reading: Kim, J. Y. (2020). Factors for Employment of Women with Disabilities in South Korea. <i>Journal of Evidence-Based Social Work</i>, 17(6), 749-760. <p>Gender Equality of International Migrants</p>
Day 13	Jan 12	<ul style="list-style-type: none"> International labor migrants and international marriages Gender inequality by race and ethnicity Reading: Kim, K. L. (2017). Korea and the Gender Construction of Female Marriage Immigrants. <i>Pastoral Psychology</i>, 66(1), 13-25.
Day 14	Jan 13	Individual Student Presentation 1
Day 15	Jan 14	Individual Student Presentation 2

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment: access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral . Physical impairment: longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.